



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Abhinav Shetkari Shikshan Mandal's Abhinav College of Arts Commerce and Science
• Name of the Head of the institution	Alwin Jerome Menezes
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02228199289
• Mobile No:	9223908900
• Registered e-mail	abhinaviqac@gmail.com
• Alternate e-mail	abhinavnaac@gmail.com
• Address	Abhinav Education Campus, Abhinav Degree College, Goddeo, Bhayander East.
• City/Town	Bhayander, District Thane
• State/UT	Maharashtra
• Pin Code	401105
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Neetin Kisan Sonawane				
• Phone No.	8879145334				
• Alternate phone No.	02228199289				
• Mobile	8879145334				
• IQAC e-mail address	abhinaviqac@gmail.com				
• Alternate e-mail address	abhinavnaac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.abhinavcollege.org/pdf/AQAR%202020-21%20Submitted.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.abhinavcollege.org/pdf/ACADEMIC%20CALENDAR%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Nil	Nil	1.95	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			27/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>One Week Online National Workshop on "Data Analysis Using SPSS: Basic to Advance, February 2022 Preparations for Submission of Pending AQARs Career Guidance Webinar</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Academic Plan Implementation	The academic plan was followed thoroughly during the year
Submission of Annual Quality Assurance Reports	As per NAAC requirements after first cycle of accreditation the Annual Quality Assurance Reports from 2017-2018 to 2019-20 were submitted.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	24/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
AY2021-22	14/12/2022

15. Multidisciplinary / interdisciplinary

The college is multidisciplinary. It is affiliated to University of Mumbai for undergraduate and post graduate courses.

The following undergraduate courses are run by the college:

Bachelor of Commerce (B. Com), Bachelor of Arts (B.A.) in History Economics and Political science.

Bachelor of Science (B.Sc.) in Micro Biology and Chemistry at Third year and Physics Botany and Maths up to Second year.

Self-finance courses are also run by the college:

Bachelor of Accounts and finance (BAF), Bachelor of Information technology (B.Sc. IT), Bachelor of Computer Science (B.Sc. CS), Bachelor of Advertising, Mass Media, and Communication (BAMMC), Bachelor of Management Studies (BMS).

Post Graduate courses run by the college are as follows:

Masters in Commerce in Advanced Accountancy (M. Com) and Masters in Information Technology (M.Sc. IT).

The college is affiliated to Yashwantrao Chauhan open university as a study centre for the following courses:

Masters in Commerce

Masters in Arts in Public administration

Masters in Economics

Bachelor in Library science

Bachelors in Computer Application.

Masters in Business administration.

It courses are run as per the guidelines of both the university.

16.Academic bank of credits (ABC):

The institution is aware about the ABC ID creation under NEP 2020.

The college is waiting for university guidelines for creation of ABC id of students enrolled in the college.

Further guidelines on application of ABC as per NEP is awaited.

The college is well equipped to adopt the new system.

The faculty members will be participating in seminars and conferences for the purpose and guest lectures on the topic will be organised for all staff members.

17.Skill development:

The cultural and sports committee help in developing skills of musical and singing, dancing, literary skills.

The sports committee helps in developing sporting skills in Kabaddi, Running, Football, Cricket, Kho Kho, Basketball, carrom, chess and table tennis.

Nlist subscription and access given to all faculty and students which gives access to national and international journals and content to unskilled their knowledge.

Promotion of free software like Swayam is done to provide online and additional knowledge.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The faculty members are well versed in teaching in Indian language Hindi and Marathi apart from English.

Students' doubts are cleared in the language of their preference.

15days celebration of Marathi Day from 27th February is organised by

the Marathi Department staff and various activities like guest lectures, intercollegiate competitions like elocution, book review, storytelling, poetry recitation are held to promote the use of the language.

Hindi day is celebrated on 14th September where activities like guest lectures, poetry recitation, poster making, elocution, story telling are organised to promote the use of the language.

Books and newspapers in Hindi and Marathi are kept in the library for faculty and students to promote reading in Indian languages.

Cultural committee organises traditional day and saree day and annual cultural festival Spandan are forums to promote the local and national culture in campus.

Street play competition are held in college to promote social issues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every course run by the college has a well-defined programme outcome and course outcome developed by the faculty for their department. The departmental meeting is conducted to acquaint the faculty and students about the course outcomes.

Academic plan is made accordingly.

The university prescribed pattern of exam is utilized to assess the outcome of the course.

Review of the outcome is done by the department and remedial lectures are organised for students to attain the required course outcomes. Open book, close book exams are conducted for all students and counselling session organised for remedial action for students who lack behind on course outcomes.

20.Distance education/online education:

During covid period the teaching learning and examination or assessment was done in online mode.

Online platforms like Zoom, Google Meet, Google classroom, PPT, WhatsApp, Email were used to remain in touch with students.

Assessment was done by using online proctoring monitoring tools to maintain sanctity of the exam process.

Google forms were used to conduct MCQ exam and collection of data.

Google drive was used to store and share notes.

Extended Profile

1.Programme

1.1	344
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2944
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	620
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	939
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	64
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	38
Total number of Classrooms and Seminar halls	

4.2	11081481
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	111
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well planned

- College is affiliated to Mumbai university . academic year 2021-22 began from 14th June 2021 with online mode.

2. Government of Maharashtra & Mumbai University issued SOP There are three in the ci SOP is for college authorities and students, the second for the staff of the colleges, fully vaccinated stakeholders were allowed in campus.
3. The college authorities have been asked to take every measure possible to ensure social distancing wearing masks and maintaining hygiene among several other steps.
4. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development.
5. Principal, IQAC and Heads of the department prepared plan to execute educational affairs. Implemented hybrid mode where is possible.
6. For the effective transmission and delivery of the curriculum There is a faculty wise timetable committee which prepares the timetable as per workload for the academic session.
7. The Principal addresses the newly admitted students in "Induction lecture". This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, dates of internal examination, semester examination.
- As per University of Mumbai, the Continuous Internal Evaluation (CIE) includes Internal Periodic Assessment, Mid-term Submission and Final Term Work submission of all the departments.
- At the time of Guest lecture, Seminar, even during lectures

and examination college takes the feedback from the students about physical facilities, cleanliness of college premises, washroom, pure drinking water.

- Those course has a internal evaluation, project work or field work students are continuous under the academic surveillance.
- Program wise Parents-Teacher meet arrangess by all the class teachers to get direct report from the parents regarding the students' updating as well as to make them aware of the online teaching and their wards' performance.
- Pre-University Exam are mentioned in the academic calendar. Every department make the arrangement to conduct the pre-university exams. To maintain further compliance, In case of labs and projects, internal viva and practical exams are conducted by respective departments before/after the pre university examinations.
- Online and Hybrid mode education is first experience for the institute, during the CIE college was doing the upgradation in technically way like, computer, internet / data services speed.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.abhinavcollege.org/pdf/ACADEMIC%20CALENDAR%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

According to the SOP issued by Mumbai University college conducted sessions during this academic year.

1. College Celebrate National & international commemorative days to promote awareness about our idols and heritage.
2. To promote the Reading skill college conducted Book Review competition.
3. The committee for Woman Development and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. students' Council unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Environment and Sustainability N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps.
4. Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.
5. National integration and communal harmony issues addressed.
6. Constitution of India, Professional Ethics and Cyber Law
7. To promote literature skill college conducts Language day
8. Dr A P J Abdul Kalam Vachan Katta arranged by college.
9. Gender Sensitivity : Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective.

10. Scientific approach based program arranged in the institution.

1. Yoga session conducts to remove stress for

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

51

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1408

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3780

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

620

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Ans. Due to Covid Pandemic the academic year commenced in online mode. Teachers and students did not meet face-to-face in this academic year. The exams were also in online and MCQ mode. As a result, there were severe constraints on understanding the cognitive aspects of students. It was only through interactions during online lectures that teachers were able to come to understand the learning levels. So, no special sessions could be conducted specifically for advanced or slow learners. However, through Google Classroom and other Social media platforms, the students were given study material, regular assignments, and class tests. Teachers also guided students and did counseling as in this challenging period; students went through emotional and financial crises. Most students had gone back to their native places due to financial and other reasons, so locating them was difficult at times and sometimes they even faced internet inaccessibility.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2944	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use ICT tools such as screening documentaries, short films and use of PowerPoint presentations to facilitate learning. Field trips for students studying in Arts, Industrial Visits for the students of BSc IT, BAF, Microbiology, Chemistry, and BMM are regularly organised to enhance the learning experience of students. weekly class tests are conducted. Students are encouraged to make presentations, both group and individual; the intra-college competitions are held every year which have literary and academic competition events and teachers guide the students for these.

Specific methods include the following:

- Assigning group projects (Collaborative Learning)
- Problem solving sessions - independently as well as in groups (Independent/Collaborative Learning)
- (Use of ICT)
- Creating interactive sessions in class through discussion, quizzes, and tutorials. (Participative Learning)
- Screening of movies, discussion on books, and games (Experiential Learning)
- Student seminars, participation in festivals, annual exhibitions (Collaborative and Experiential Learning)
- Case Study for Commerce Students

Due to Covid Pandemic the academic year commenced late. Also, the lectures began in online mode. Teachers and students did not meet face-to-face in this academic year. Hence there were several constraints in implementing all the different methods of pedagogy. But above mentioned teaching methods are followed in the normal course of time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As this complete year was in online mode, and students, as well as teachers, worked remotely the entire year, the teaching-learning was

heavily dependent on the use of technology such as learning platforms like Google Meet, Zoom, etc. The Teachers prepared PPTs, Used YouTube videos, Reference books in PDFs, and study material through WhatsApp, Google Classroom, and Telegram.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/spreadsheets/d/1JFgQB5Ip0areryXY10M6hppopEEyqRyT/edit#gid=855854917

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

411

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In view of the Pandemic Situation, and on line mode of teaching and learning, Exam related guidelines were issued from time to time by the University through Lead College of the Clusters specifically created during Pandemic and hence College had to work accordingly. All the Internal and External examinations were conducted online. Google form and Proctoring were used for the transparent conduct of the exam and the results were auto-generated. Students are assessed for internal component on the basis of class tests and Attendance and class participation. This is as per University of Mumbai guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the Examinations, Internal as well as external were conducted online, with the use of Google Forms with Proctoring purchased by the college for the purpose. Since the question paper format was MCQ, the Software assessed the papers and the result was auto-generated. Therefore the result was declared on time and complete transparency was effected. Complete auto-generated results nearly eliminated the exam-related grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication:

- The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.
- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- Learning Outcomes of the Programs and Courses are provided to students in google classrooms & whatsapp groups as well. Syllabi & POs are discussed by teachers in Orientation lectures at the starting of the academic year.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

- The students are also made aware of the same through Tutorial Meetings.
- Teachers attend the workshops related to syllabus whenever BOS revises the syllabus, in which they gain awareness about POS & PSOs. But since this was the Pandemic year & entire academic year was in Online mode no such workshops were conducted by University of Mumbai.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1FOEY PzgpZydPimTAXjOJrqsRN8WYdX/edit?usp=sharing&ouid=117896871915457411456&rtpof=true&sd=true
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The examination committee draws out an examination calendar, which is displayed on the college notice boards. The entire year's schedule including assignment submission, online /class tests and the semester- end examination, dates for examination form filling is prepared in the beginning of the year in consultation with the Principal to facilitate planning of teaching and evaluation. This streamlines the process of submission of projects for additional examination for internal assessment. The schedule showing tentative dates are also displayed on the college notice boards.

Examinations are held as per the schedule. Additional examinations are conducted after 20 days of result declaration and before 40 days of the results as per the university rules. Systematic records have been maintained. All question papers are checked by the HODs to see that they are in keeping with the syllabus recommendations of the BOS. Moderated by external peers if the number of students exceeds 100.

This being Pandemic year , All the Examinations, Internal as well as external were conducted online, with the use of Google Forms with Proctoring purchased by the college for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

907

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/13beInIqAgFCMqcNSGzqmKzJ-mhAZshqf/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.abhinavcollege.org/pdf/2021-22%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme Unit carried out several activities including beach cleaning and vaccination awareness. The students participated in voter awareness drives as well as vaccination awareness campaigns. A total of 39 activities were held to sensitise students and create community awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1563

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has infrastructure like classrooms, ICT equipped classrooms, ICT equipped Seminar Halls, laboratories, library with reading room facilities for teachers and students, IT labs with internet facility, Browsing centre for students within the library.

Further, the institution has 5.5acre campus, Auditorium with a seating capacity of 200 exists. Health Centre and ground for outdoor sports shared with the school and Junior college section and degree college of the same management namely Abhinav Shetkar Shikshan Mandal.

The college has total 38 classrooms that includes 4 ICT enabled class rooms and 1 ICT enabled Seminar Halls with Internet Connectivity.

The college has Browsing Centre with internethaving 5 computers dedicated for students and teachers is available in the library.

Science laboratories for Physics, Chemistry, Botany and Microbiology are available with adequate equipments.

Computer laboratories are equipped with 86 computers, LAN connectivity and each computer connected with internet connectivity.

The central library includes 6459 references, 17430 text books and 55 subscribe core journals are available. 7,99,500 ebooks, 6000 e-journals, 10 digital database, 95 CD and Video are available. It has subscribed membership of N-list and fully automated with soul 3.0 full edition software. The OPAC facility is available on college website also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/17HwW Gh5xjn_gOPb4Pu2rXcqHb_F_oNuZ?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A committees of faculty members and students look after all

cultural, sports and extracurricular activities of the college.

Facilities for Sports (indoor and Outdoor): The college, being located in an Urban area, We have rare asset of having large playground measuring 11,132 sq. metres (shared with the other sections of the Institution). This play ground has provisions for Outdoor Sports like Cricket, Kabaddi, Kho-Kho, Basket Ball, Volley Ball, Athletics etc.

The College has Gymkhana to play indoor games. The size of gymkhana is 183.92 sq. meter. A list of equipment available in College Gymkhana is provided below under Additional Documents. With respect of the above, the college has a rich culture of sports participation and achievements.

Facilities for Cultural Activities: The auditorium of the parent institution is used by the college for the cultural programs. For the practice of the cultural activities practice room is available at the ground floor.

The college do not have Yoga centre But the College NSS Unit conduct regular Yoga training program in association with Ambika Yog Kutir and Patanjali. Yoga trainers of the Ambika Yog Kutir conduct regular yoga camp for the students in auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1AOr8BrbglANN2kMfsYoa3r667g_QFgf?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.11990

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated from the year 2016 with using SOUL 3.0 ILMS with Web OPAC facility. This software has been developed and designed by the inflibnet centre.

A separate computer is provided to operate OPAC (Online Public Access Catalogue) at the library entrance. Library provides M-OPAC (Mobile OPAC) facility. This facility allows students to access the library facility through android application name SOUL M-OPAC. The same can be downloaded from the Play store.

Library has its own separate website developed by using google site source. It is linked with the college website through facility tab. This website Library has developed Institutional repository under

this service library provides Previous Question Papers, Magazines and University Syllabus.

Library has browsing centre having 5 computers for the students and teachers which is known to be E-resource cell. This helps students to access all the E-resources i.e. N list, NDIL, EPG Pathashala, Research Project Database, Vidwan database, Vidyamitra and Thesis Repository.

Library is using barcode facility for transactions of the books for students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1XgOTtuC7IGbuq4Rh9Rd6uhz2gvH7fVC1/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67030

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

122

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has all the necessary IT facilities and ICT infrastructure to facilitate the teaching and learning for the students. IT Infrastructure mainly includes computers with internet, printers and multifunctional copier machines and Projectors.

- The College has total 120 computers and 12 Printers including Multifunctional copier printing machines. The computers have been upgraded either by purchasing new computers or upgrading RAM.
- The internet speed has been upgraded to 100 mbps.
- The Exam room has 2 computers 1 is use for exam office work and 1 webcam fitted computer is dedicated for downloading University question papers, a mounted CCTV which covers the entire room and Exam room is also equipped with 2 printers and 2 multifunctional copier machines.
- The computers of the college are connected with printers and scanners wherever required.
- The College has an active website with its own domain hosted on the server. The Website is dynamic and displays the latest notifications promptly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.08796

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Utilisation of Facilities:

The Utilization of Facilities like ICT Rooms, Seminar Rooms, Library, Gymkhana, Playground is documented and made available for different activities. Facility In charge maintains registers and allots the said facility as per requirement.

Maintenance of Facilities:

Equipment: The critical maintenance of equipment is outsourced. Maintenance requirements are purchased through documented procedures. Records of all equipment are kept in the stock register. Irreparable equipment etc is recorded under separate register.

General maintenance:

1.Maintenance of Air Conditioning Units is outsourced.

2.Maintenance of cleanliness of internal facilities (Classrooms, laboratories, admin office and staffroom) is performed regularly by designated support staff members.

3.Cleaning of toilet and washroom is done by in house college employees.

4.Support staff is also responsible for overall maintenance of building premises and the same is carried out periodically.

5.Maintenance of CCTV and ICT infrastructure is conducted by Full Time Staff hired by Governing Council.

6.Auxillary Facilities Maintenance-Carpentry, Plumbing, Electrical wirings and maintenance is performed by in-house carpenter, plumber and electrician of the parent institution.

7.Periodical Maintenance of water purifier is done by outsourcing agency.

8.Maintenance and Refilling of Fire extinguishers is performed once in a year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

258

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>D. 1 of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Link to institutional website</p>	<p>Nil</p>
<p>Any additional information</p>	<p>View File</p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p>View File</p>
<p>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>5</p>	
<p>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>5</p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p>View File</p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p>View File</p>
<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

127

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students council was formed as per university guidelines. Students were also actively involved in IQAC as well as various student activities of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does have an Alumni Association, though not registered formally. It held few online programmes during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Vision:

To generate confidence among learners and the community at large about higher education, as the most dependable means of self-development, Aimed at character building, Ethical behaviour and creating socially responsible citizenry that aspires for universal good.

Mission:

1. To promote higher education amongst the community.
2. To inculcate ethical values and build character.
3. To provide opportunities locally for attaining academic competence.
4. To create social awareness and sense of social responsibility amongst learners.
5. To develop responsible citizens with a global outlook.

Core Values:

1. **Respect:** To promote an environment of trust and respect for all.
2. **Integrity:** To imbibe moral and ethical values in all stakeholders.
3. **Equality:** To treat students and employers without bias of cast, creed, and gender.
4. **Social responsibility:** To develop a socially responsible citizen.

Goals:

1. To provide undergraduate and post graduate courses commensurate with requirements of the local community
2. To provide soft skill training programmes
3. To encourage wide participation in extra and co-curricular activities like sports, cultural, NCC and NSS at Intra College and intercollege levels
4. To create awareness of opportunities of higher education
5. To create awareness of job opportunities and career

6. To provide opportunities to harness skills of self-employment and entrepreneurship

7. To promote interaction with community aimed at contributing to the betterment of the neighbourhood area.

File Description	Documents
Paste link for additional information	http://www.abhinavcollege.org/about.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body of the College i.e. College Development Committee (CDC) is the authorised body of the college. The Administrator is appointed by the Government of Maharashtra to run the college smoothly. The Principal under the guidance of the Administrator, issue instructions to the Heads of departments and committees. The principal forms different committees for extra-curricular activities i.e. NSS, NCC DLLE, Dr. APJ Abdul Kalam Readers Forum, Sports and Cultural at the beginning of the academic year. Heads of different departments and committees prepare academic plans of the college and get it approved from the Principal and the Administrator of the college. Heads of the departments frame teaching plans with their departmental members. They also conduct departmental meetings to get the departmental activities done. Department wise parent teacher meetings are scheduled per semester to convey the progress of students to their parents. Department heads plans for remedial lectures for academically weaker students. While planning to conduct any departmental programme and other activities, department/ committee heads seeks permission of the Principal/ The Administrator. The Heads of the department/committees get the budget for the programme/ activities sanctioned by the Principal and The Administrator in advance. After getting the programme/ activities done, head of the department/ committees submit the reports to IQAC and the Principal. The Principal approves such reports. Teachers/ Parents/Non-teaching staff help in getting some social activities done like Blood donation camp, Swachh Bharat Abhiyan, Beach-Cleaning, Voter-awareness programme etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college had planned to introduce new under graduate and postgraduate courses. Daily teaching record is maintained by the teachers to follow the academic calendar prepared by the department. Teachers conduct extra lectures, if required. IQAC takes the feedback of all teachers and suggest necessary changes. Teachers conduct some lectures in ICT classrooms with their PPTs. College has subscribed Google meet i.e. online platform to conduct online lectures.

Language lab is established in the college with the use of Orell talk software. Language lab facility is provided to all students who are interested to enrol.

The college has started Career Katta, the Government of Maharashtra state lead activity, in our college for the career guidance to our students

College promotes the participation of teachers in seminars, conferences and workshops.

N-LIST database facility is provided to the teachers and students. Library has developed a separate library website with the support of google site tool. Library has also designed Institutional Repository (IR) Service. Through this facility, students and teachers get previous question papers, college magazines and syllabus. Apart from this library is providing M-OPAC facility to users.

The college staff is motivated to acquire additional qualification. The college promotes students and teachers to participate in research oriented activities like Avishkaar.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/drive/folders/1zvATMG3o0Mzjq6i6BSOxhR5rztt8WLD
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College, affiliated to the University of Mumbai, has developed a system to plan and implement its policies and various activities for its functioning successfully and smoothly. It consists of statutory and non-statutory bodies that function according to the rules laid down by the government, University and the Trust of the college. The Government of Maharashtra has appointed the Administrator in the college to supervise and support the administration of the college. The Administrator and the Principal co-ordinate with the different committees to run the day-to-day activities of the college. The Principal, being the head of the institution, is responsible for implementation of administrative and academic activities. The decisions are taken on the recommendations of IQAC. Appointment and service rules are followed as per the guidelines of University of Mumbai. All posts are sanctioned and filled in from time to time. The Heads of Departments make sure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities Administrative Committees [Examinations, Discipline, Cultural, Women Development Cell, NSS, Language Association, Dr. APJ Abdul Kalam Readers Forum, Sports, Admissions, Library, etc.] conduct all administrative activities according to the requirements of academic bodies and government rules.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1zvATMG3o0Mzjq6i6BSOxhR5rztt8WLD
Link to Organogram of the Institution webpage	https://drive.google.com/drive/folders/1zvATMG3o0Mzjq6i6BSOxhR5rztt8WLD
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The Granting leave like Accidental, Medical Treatments, Maternity, Wedding, Academic Improvement Exams etc.
2. The non-teaching staff is provided with uniform free of cost as per their requirements.
4. The staff of the college are provided with provident fund facility as per rule.
5. Free Medical Check-up for Teaching and Non-Teaching Staff.
6. College provide mike system to teachers for lecture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a Performance Appraisal System in place for teaching and non-teaching staff of the college. Every faculty member is required to fill in a self-appraisal form at the end of the year. It contains details of the academic, co-curricular and extra-curricular activities done by them during the year. The HODs verify the forms filled and later grades are awarded by Principal based on their performance i.e. very good, good, fair, average and below average.

The Aided staff is required to fill in their Career Advancement Scheme (CAS) format, calculate the Academic Performance Indicator Scores (API) as per UGC guidelines, submit to the IQAC Coordinator and the Principal.

The non-teaching staff is also required to fill in their performance appraisal form and submit it to the principal of the college who in turn gives a confidential assessment report regarding ability and character as per format with grades i. e. Very Good, Good, Fair, Average and Below Average. All these reports are confidential in nature and are shared by the principal with management only. On the basis of their appraisals, suggestion for improvement are given by the Principal. Daily teaching records is checked by the principal on regular basis

File Description	Documents
Paste link for additional information	https://sites.google.com/view/abhinavonlinelibrary/teachers-desk/4-th-amendment-cas?authuser=0
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The objective of auditing is to verify that the accounts are maintained in a true and fair manner.

The following process is followed for maintenance of books of accounts.

- Annual budgetary plan is made by the College Development Committee in the beginning of the financial year. The Governing Body of the college approves it after discussions.
- The Governing Body monitors the utilization of funds allocated to each and every department.
- It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations.
- Except day to day petty cash expenses, all payments are made by account payee cheques, which are jointly signed by the Principal and Administrator. While the internal audit is performed by the Principal.

External audit is performed by duly appointed by chartered accountant who issues audit certificate

External audit:

External audit is done by C.A. R.A.Lukad.

On completion of the accounting year, a qualified accounting organization conducts an external audit and provides the audit reports to the Governing Council, which is put up in the meeting and

get approved. The last audit is done in 6th May 2022 and a satisfactory report was give

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.02585

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution collects fees from the students which is the main source of revenue for the college. In case of shortfall or emergency, the management provides with funds. The major sources of institutional receipts are:

1. Financial support for salary is received from the Government of Maharashtra in the form of salary grant for single division of Arts & Commerce faculty.
2. Fee collected from students of all courses.
3. Grants received for conducting NSS activities.
4. Library receives financial grants from University of Mumbai for Book Bank for the benefit of Underprivileged students
5. GOI scholarship is provided to the eligible students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Emphasis on conducting webinars and other online programmes including continuation of ongoing activities as per academic plan and annual events. Various depts conducted quiz competitions for students and other such involving reputed resource persons. IQAC also recommended use of various online tools for collecting attendance and to share resource materials with students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plan for enhancing teaching and learning for the academic year was developed and implemented in a thorough manner. Teachers maintained a monthly record as well as annual plan for teaching learning and examinations. The same was submitted to IQAC for review and record. Workshop on Research and data was conducted to enhance research capabilities of faculties and also involved faculties from other colleges across the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College pays special attention through WDC, NSS where gender equity plays a great role.

On 20/08/2021, a Workshop on women empowerment by Future India was conducted by prof. Rasmi pawar. To raise the awareness on women rights, gender equity, women role & to create peace.

On 07/10/2021, WDC of Abhinav Degree college conducted "CYBER SAKHI" Program for creating awareness about cyber crimes & Cyber safety of girls and women's an association with the RESPONSIBLE NETISM team of AHAN FOUNDATION.

On 07/03/2022, a Health awareness session by Dr. Sonal was conducted for Female students and staff interacting on the issues of PCOD. She spoke on healthy diet and clear issues related to gynecology.

College informs students about Internal Complaint Committee and W.D.C

CCTV Cameras are installed in the College to ensure safety and

security of students and staff and is used for overall supervision on the college premises.

.Common room for girls on 2nd Floor equipped with required furniture and monitored regularly.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1b_zKa0JfFbHz_7PmtNQUudzH6leuuuWL/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1vwTBeWMcaB5t0UzJtaD_kLNqC8RU09BL/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management steps including:

Solid waste management

College ensures Garbage Free Campus through placing of Dust Bins at designated spots in the

campus. This is also followed by Garbage free Campus Drives.

Liquid waste management:

Liquid waste generated in Science Laboratories is diluted and disposed to ensure that it is non

hazardous for the environment.

Glass waste generated in Science Laboratories is sent for Recycling to external agencies.

E-waste management:

In order to reduce E-waste the college has taken following steps

Reusable parts/components of Non-working computers are used as replacement to repair

Computers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.</p>	<p>C. Any 2 of the above</p>
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**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College encourages inclusive environment in the students community by arranging activities which showcase the qualities of tolerance and harmony along with socio economic cause.

1. Seven days workshop on life skills was organized from 27 July,2021 to 2nd August, 2021 in which 89 students participated.The speaker Sai Churmure took sessions in which she tried to inculcate the qualities of tolerance and harmony in students

2.Street play on swachhata was organized by college NSS students (18 participants) on 8th December,2021. This play was an eye opener for the society.

3. Spandan- college annual function was organized on 24th and 25th February, 2022 in which students got opportunity to showcase their cultural, regional,linguistic and communal diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

It is the duty of each and every individual residing in India to know about the constitution and individual rights, duties and responsibilities keeping this in mind the college takes initiatives to conduct activities to inculcate the above qualities in the students.

1.Vigilance week celebration by university of Mumbai in which 10 NSS volunteers participated.

2. Constitution Day was celebrated on 26th November, 2021, students took pledge on this occasion.

3.A session conducted by Professor Awate on the lines of constitution on 27th November,2021. 71 students took benefit of the same.

4.A webinar was conducted by the SN college on Gandhian Ideology in which 21 students participated on 10th October, 2021.

5. AIDS awareness, poster making and slogan making activities were arranged on 1st December,2021 and 2nd December, 2021 in which 20 and 47 students participated respectively.

6. Yuva divas was celebrated in an online mode on 12th January, 2022 in which 27 students participated .

7.Voter awareness program was organized on 10th February ,2022 in which 81 students participated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

D. Any 1 of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college takes initiatives to organize and celebrate commemorative days, events and festivals in order to inculcate the values of patriotism in the students.

1. Yoga day was celebrated on 21st June, 2021 in an online mode.
2. Librarian day was celebrated on 12th August, 2021 in remembrance of 129th birth anniversary of Dr.S.R. Ranganathan.
3. Reading inspiration day was observed on 15th October, 2021 which marked the birth anniversary of Dr.A.P.J. Abdul kalam.
4. Marathi bhasha pandarvada was celebrated in between 14th January, 2022 to 28th January, 2022.
5. International Women's Day was celebrated in which following activities were arranged .a) On 1st March, 2022 financial literacy webinar in association with ambition was conducted.b) On 7th March, 2022 interactive session on PCOD/ PPCOS (health awareness) was conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title : Implementation of Scholarship scheme for underprivileged students.

Objectives:

1. To help financially deprived students with financial aid.
2. To reduce the dropout of the students.

The Context:

Provision of equal educational opportunities to the financially deprived students through

government scholarship.

The Practice:

The support staff appointed for scholarship process. Display notices of scholarship with

list of the required documents.

Evidence of Success:

Around 300 students benefited from the scholarship schemes.

Problems Encountered and Resources Required:

Ignorance of the students about documentation.

Support staff guided students. Longer gestation period for funds

from the government.

Add Financial Burden on college.

Title: WET PRESERVATION TECHNIQUE BY ALUM WATER

Objective:

To provide practical and hands-on experience to students of the botany department in wet preservation technique.

Context:

Students learn an alternative method for wet preservation by use of alum water.

The Practice:

Insert flowers in the bottle and then alum water is added in the bottle. Cap of the bottle was closed.

Evidence of success:

Specimens remain well preserved for longer period. The bottles with flowers made by students are preserved well till date.

Problems encountered and resource required

Teacher needs to ensure whether the specimen is submerged properly.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Due to lockdown period offline access to the library resources were stopped. The college has initiated to made available the library resources to the students through virtual mode to facilitate the teaching and learning. The separate website was developed in the year 2020 -21 for the library resources and same is linked to the

college website. Through the website e-resources i.e. N-list, EPG-Pathshala, Niscare, NDL etc. Almost 799500 e-books and 6000 e-journals were made available for the teachers and students. The library has provided Institutional repository and research repository through the website for the students and teachers. Faculty wise University syllabus and previous question papers were provided through the library website for the smooth functioning of teaching and learning process.

(Separate library Website:

<https://sites.google.com/view/abhinavonlinelibrary/home>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next AY 2022-23

1. Expansion of IT facilities

2. To promote the teachers to attend skill based courses i.e. FDP/STC/ RC/ OC